

Service to Community

Your Name _____

Semester _____

As followers of Jesus, we must follow Jesus' example of helping others, especially those in need.

Each man should give what he has decided in his heart to give, not reluctantly or under compulsion, for God loves a cheerful giver. (2 Corinthians 9:7)

It is important that we make it a habit of thinking about ways in which we can help others. A portion of your Religion grade will be what you've done to help others.

You will be expected to volunteer a minimum of _____ hours of service prior to the end of the semester. You will log your service directly on this sheet below. For each separate service experience, be sure to have the supervising adult sign their name indicating that you have performed the service. Services must be performed outside of your family and outside of the school day.

| What did you do? / Who did you help? | Number of Hours | Date | Adult Signature |
|---|--------------------|------|-----------------|
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Due Date _____

Service Reflection

6th Grade Religion

Upon completing your service experiences at the end of the semester, reflect on your experience in a typed essay. Your essay should be formatted to standard specifications {Times New Roman, 12 point font, 1 inch margins, double spaced / your name, date, assignment title, and SOTD must be on the top left / you may include a title if you wish} and must be at least one half page in length.

Ideas for your service reflection essay:

- Explain the service you preformed—what did you do? Who did you help? Give details!
- How did you decide to choose this activity?
- How did you help others?
- How did it make you feel?
- Did you enjoy your service experience?
- What did you learn or gain from this experience—be honest, specific, and detailed.
- Would you choose to do this service again?
- Would you do anything differently?
- How have these experiences impacted you?
- How have these experiences impacted others?
- How did this/these volunteer experiences compare with other you have participated in?
- Extra: Which Catholic Social Teaching themes connect with your service hours and how do your service hours fit to the teaching?